

A young man with dark hair, wearing a grey school blazer with pink piping, a white shirt, and a striped tie, is sitting on a wooden bench. He is looking towards the camera with a slight smile while holding an open book. The background shows a modern school building with large windows and greenery under a blue sky.

St Paul's Way

Trust School

A stylized, grey and white icon of a school building with a gabled roof and a chimney, positioned on the left side of the bottom banner.

The University School in the Heart of East London



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Welcome to St Paul's Way Trust School

The University School in the Heart of East London

At St Paul's Way Trust we expect each of our graduates to be fully prepared for the opportunities and the demands of the adult world. During each child's school career we place strong emphasis on six key areas: Communication, Investigation, Networking, Participation, Scholarship and Vision. It is because students learn to excel in these areas that they gain the confidence to become successful global citizens.

Our undergraduate curriculum is the result of very close work with two of our Trustees: Queen Mary, University of London and King's College, London. It is precisely because of our unique relationship with these Higher Education institutions, alongside Warwick University and the University of East London, that we are able to provide this exciting, relevant and robust learning experience. This year we were delighted by the announcement that we are one of the 15 Most Improved Schools in England.

We welcome applications to join our school community from families who wish to work in strong partnership with us. We hope that all of the parents and children choosing us are excited by our exceptional links with our Trustee organisations.

Grahame Price
Headteacher



Communication

Our graduates are confident communicators

The ability to communicate effectively is vital for everyone in our school community. We believe that an accomplished communicator is well placed for both professional success and personal fulfilment.

Learning is a shared endeavour in which students are both challenged and supported, benefiting from positive relationships and productive discussion between and among staff and students. Powerful communication comes in many forms: spoken, written, in music, in dance, in art. We are a deaf friendly school with some students and staff using British Sign Language (BSL) to get their ideas and opinions across.

Leading by Example: All students receive public speaking training in Year 9 with many entering competitions in year 10.

Communication
works for those
who work at it

John Powell





Investigation

Our graduates are skilful and enthusiastic investigators

We encourage our learners to be curious about the world around them and to be creative thinkers. Through our innovative Faraday science curriculum we provide opportunities for students to use research skills for enquiry in a range of contexts.

Our emphasis on investigation encourages all of our students to be creative, critical and analytical thinkers. We celebrate the outcomes of students' investigative work by holding regular exhibitions to which we invite parents and friends. Our lead Trust partner Queen Mary, University of London helps us with much of our scientific investigative work.

Leading by Example: Linking with Queen Mary, University of London, and sponsored by the Wellcome Trust, we have established St Paul's Way Trust stem cell/DNA research laboratory investigating causes and cures for diabetes.

I have no special talent. I am only passionately curious

Albert Einstein



Participation

Our graduates want to 'take part' and to make a worthwhile contribution to society

All students have opportunities to work in teams with a range of people and in varied contexts. Many students take leadership roles as part of the school council or within action groups such as the school's 'Green Team'. There are a wide range of opportunities to take part in sporting, artistic and cultural events. A highlight of our school year is the St Paul's Way Summer Festival which last year attracted more than 1000 spectators. We particularly encourage students to try new things and broaden their horizons. We have a thriving music department and our full-time tennis coach gives one-to-one and group tuition.

Leading by Example: Upper school students have the opportunity to participate in the Duke of Edinburgh Award Scheme.



You cannot hope to
build a better world
without improving
individuals

Marie Curie

Networking

Our graduates are accomplished networkers

Creativity is just connecting things. When you ask creative people how they did something, they feel a little guilty because they didn't really do it, they just saw something. It seemed obvious to them after a while. That's because they were able to connect experiences they've had and synthesize new things

Steve Jobs

St Paul's Way Trust is an organisation with many friends that are local, national and global. We recognise that professional and personal success comes from the ability to create strong, mutually supportive relationships with those around us. We also recognise that strong learning relationships are made both face-to-face and virtually. To this end imaginative use is made of real and virtual spaces using all appropriate technologies to maximise opportunities for learning. We encourage our students to draw on and use inter- and cross-disciplinary knowledge, building bridges between them and making appropriate, safe and effective use of technology.

Leading by Example: Funded by the British Council we have close links with a school in Spain which has led to 'exchange' visits and virtual friendships.





Scholarship

Our graduates can work independently and set and meet their own goals

Our students learn how to study and how to apply knowledge and skills in a range of contexts. We seek to develop intellectual curiosity and recognise that we can learn in both formal and informal situations.

This old fashioned word 'Scholarship' sums up our approach to study. Our learners know that to succeed they need to be both disciplined and hardworking. In order that all learners should succeed we ensure that learning is accessible for all students, and responsive to their diverse identities and needs. We carry out regular academic reviews and students and parents are aware of the next steps necessary for each learner to reach their potential.

During their learning journey students assume increasing responsibility for, and autonomy in their own learning. We believe that our strong work ethos prepares students for future success.

Leading by example: At our annual 'Founders' Day' held at Queen Mary, University of London we celebrate outstanding scholarship and individual students' commitment to learning.



All of your scholarship, all your study of Shakespeare and Wordsworth would be vain if at the same time you did not build your character and attain mastery over your thoughts and actions

Mahatma Gandhi

Vision

Our graduates have a 'world view' and look toward an exciting future

As truly global citizens, our graduates are open to and aware of multiple perspectives. Our learners have empathy, with an awareness of difference.

Our learners are interculturally engaged. This vision and concept of the St Paul's Way Graduate has been developed in partnership with one of our trustee organisations, King's College, London.

Our vision: St Paul's Way Trust Graduates are skilful communicators, with confidence to participate in activities which support their personal development. Our links and contacts support them to network with the wider world. They develop enquiring minds, with an investigative approach to their studies. They are pushed to pursue scholarship in academic work, and develop inspiring visions for their futures.

Above all, the St Paul's Way Trust Graduate happily and confidently embraces life.



Injustice anywhere
is a threat to justice
everywhere

Martin Luther King Jr.





You don't have to be a genius
and you don't have to be a
man. Science is for everyone.
All you need is to be interested
and if you're interested then
you can do it

Professor Brian Cox

Trust Status

Our Trust status is very important because it has enabled us to establish long-term relationships with external partners and to involve them in the school's governance and leadership. Our trustees include four Universities: Queen Mary University of London, King's College London, University of Warwick and the University of East London. These trustees together with The London Borough of Tower Hamlets, NHS and Catlin Group Ltd are determined to ensure that we remain an excellent place of learning.

In addition we have two patrons who are also key to our success:

Professor John Wass

John Wass has been a consultant physician since 1982 first at St. Bartholomew's Hospital in London and then in Oxford since 1995. Besides general medicine he specialises in endocrinology. He has been Chairman of the Society for Endocrinology from 2006-2009 and Editor of the Oxford Textbook of Endocrinology 1st Edition (2002) 2nd Edition (2010). He has been an elected council member of the Royal College of Physicians (2006 to the present). He is the Professor of Endocrinology at Oxford University and Head of the Department of Endocrinology at the Oxford Centre for Diabetes, Endocrinology and Metabolism, Churchill Hospital Oxford, UK. He qualified at Guy's in 1971 and did his endocrine training at Bart's. He got his MD from the University of London in 1980. From 1989 he was Professor of Clinical Endocrinology and Sub-Dean, University of London at Bart's. In 1995 he founded the Oxfordshire Osteoporosis Service.

Professor Brian Cox OBE

Professor Cox gained a first class degree in physics from the University of Manchester and was awarded a PPARC Postdoctoral Fellowship. He has worked on a plethora of major projects including the H1 experiment at DESY, HERA, the Tevatron collider in Chicago, POMWIG and the ATLAS experiment at CERN. He was awarded a Chair in Particle Physics at the University of Manchester and through his Royal Society University Research Fellowship continues his work on ATLAS and the public promotion of science.





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